**Senior Seminar Rubric – Introduction & Literature Review (70 points)**

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| **1. Introduction of key concepts:**  *Major concepts introduced in a clear and easily understood manner. Directly related to purpose of project.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **2. Statement of purpose, problem statement, & need.**  *Purpose, problem statement, and need for the research is very clear and guides the presentation.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **3. Literature discussed:**  *Literature supports purpose of the project and uses at least 2 types of analysis (shortcoming, analyses of differences or alignment) are clearly included. NOT a simple reporting.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **4. Technical terminology:**  *Presentation given with full usage of key scientific terms in and around project area. It has become apparent that group members are becoming “experts”.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **5. Verbal presentation:**  *Verbal presentation is clearly spoken at an audible level of volume, looking & scanning the audience and not PowerPoint other than for prompting.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **6. Presentation medium structure/content:**  *Presentation contains the perfect amount of verbiage/slide, is easily followed, and represents an impressive quality of work.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **7. Introductory topics & literature tied to purpose.**  *Material is tied back to the purpose of the project. A very clear connection to project purpose is developed.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **SENIOR SEMINAR INTRODUCTION-LIT. REVIEW PRESENTATION GRADE** | Comments: | **70** |