**Seminar Presentation Rubric – Methodology and Materials (100 points)**

|  |  |  |
| --- | --- | --- |
| **1. Research Questions/Hypotheses**  *Research questions/objectives are introduced in a clear and easily understood manner. Directly related to purpose of project.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **2. Statement of purpose, problem statement, & need.**  *Purpose, problem statement, and need for the research is very clear and guides the presentation.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **3. Methodology & Materials:**  *An in-depth explanation of research method and design, using supporting literature and concept sketches. Distinguish between different approaches and justify for why you chose the one you did, using relevant support from studies or data.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **4. Technical terminology:**  *Presentation given with full usage of key scientific terms in and around project area. It has become apparent that group are becoming “experts”.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **5. Verbal presentation:**  *Verbal presentation is clearly spoken at an audible level of volume, looking & scanning the audience and not PowerPoint other than for prompting.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **6. Presentation medium structure/content:**  *Presentation contains the perfect amount of verbiage/slide, is easily followed, and represents an impressive quality of work.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **7. Topics & literature tied to purpose.**  *Material is tied back to the purpose of the project. A very clear connection to project purpose is developed.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **8. Presentation - Pace of speaking**  *Pace is easy to follow and has appropriate pauses and emphasis* | 1 2 3 4 5 |  |
| **9. Presentation - Voice Projection**  *Voice was easily heard and showed confidence* | 1 2 3 4 5 |  |
| **10. Presentation – Professionalism**  *“Common speak” is not present and a polished presentation is seen.* | 1 2 3 4 5 6 7 8 9 10 |  |
| **SENIOR SEMINAR METHOLOLOGY PRESENTATION GRADE** |  | **100** |