



Ngalan (name in Cebuano - Philippines) _____

Cell Structure and Function Unit Opener

Textbook chapter reference →

	Limb Regeneration Video 1	Normal vs. Cancer Cells Video 2 Normal vs. Cancer Cells Video 3
What do you see going on here?		
Have you seen anything like this before? When does it seem to occur?		
What might be going on here that cannot be seen?		
Why might this phenomenon occur? Can you bring in any of last unit's material?		
What are some things we are not sure about? Questions?		



In the videos, this term was used repeatedly, define the word prefix (re-) and root (generate).

Re generate

How might these two phenomena be connected?

What are some of the different tissues in the body that could be affected by either phenomenon? Describe how.

PERFECT REGENERATION

Salamanders are the only vertebrates able to regrow lost limbs, as well as many other body parts, throughout their lifetimes—and they can do it repeatedly. Studies of how a limb forms on the salamander have revealed that the process begins with rapid wound closure and

a rush of cells from stump tissues to the amputation site. The next stages involve reversion of those cells to an embryonic state and their building of a new limb following the same steps as in embryonic development.



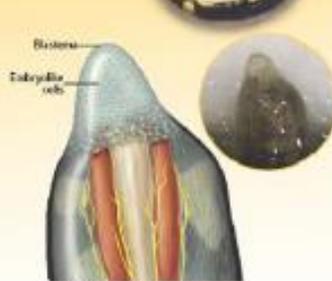
WOUND CLOSURE

Within hours of a leg amputation, epidermal skin cells migrate across the wound to seal it, forming a wound epidermis.



HEALING SIGNALS

Epidermal cells form a ridge known as an apical epithelial cap, which generates critical signals that guide the behavior of other cells. Fibroblasts and muscle cells start migrating toward the wound site.



RETURN TO THE WOMB

Cells that migrated to the wound revert to a less specialized embryonic state and begin dividing to populate the bud of a new limb, called a blastema.



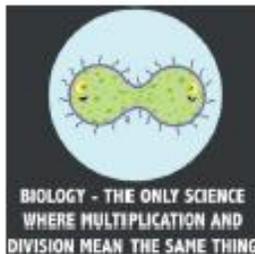
TAKING SHAPE

As the blastema grows, it begins to form the outline of the new limb, including the tip that will become the foot. The embryonic cells give rise to new tissues by proliferating and differentiating into bone, muscle, fibroblasts, and so on.



FLESHING OUT

As its internal anatomy and outline become more mature, the limb lengthens to fill in the missing segment between the original amputation plane and the toes.



Metaphase

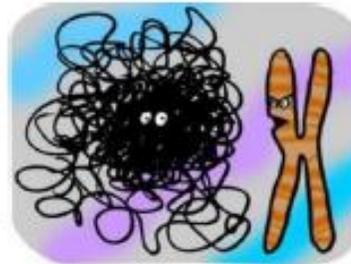


With kinetochores starting to grow,
The chromosomes all in a row,
Are tidy and straight,
On the metaphase plate,
With a spindle above and below.

Prophase



Said the cell, "I'm not feeling quite right."
My chromatins' wound really tight;
Both centrioles,
Are at opposite poles,
And my envelopes' fading from sight!



Dude, mitosis starts in five minutes...
I can't believe you're not condensed yet.

Telophase



The daughter cells said, "We admit,
To being confused just a bit;
We're no father or brother,
And it seems that our mother,
Has quite unexpectedly split!"

Anaphase



A chromosome shaking with dread,
To her dear sister chromatid said,
"Though it's besking my heart,
We'll be soon torn apart,
By a strong microtubule thread!"



Cell Cycle and Checkpoints Notes

What do you know about cancer?

Major observations about the phenomena? What inferences can you draw?

What questions do you still have?

How are the two phenomena related?

Why do cells reproduce?

- 1.
- 2.
- 3.

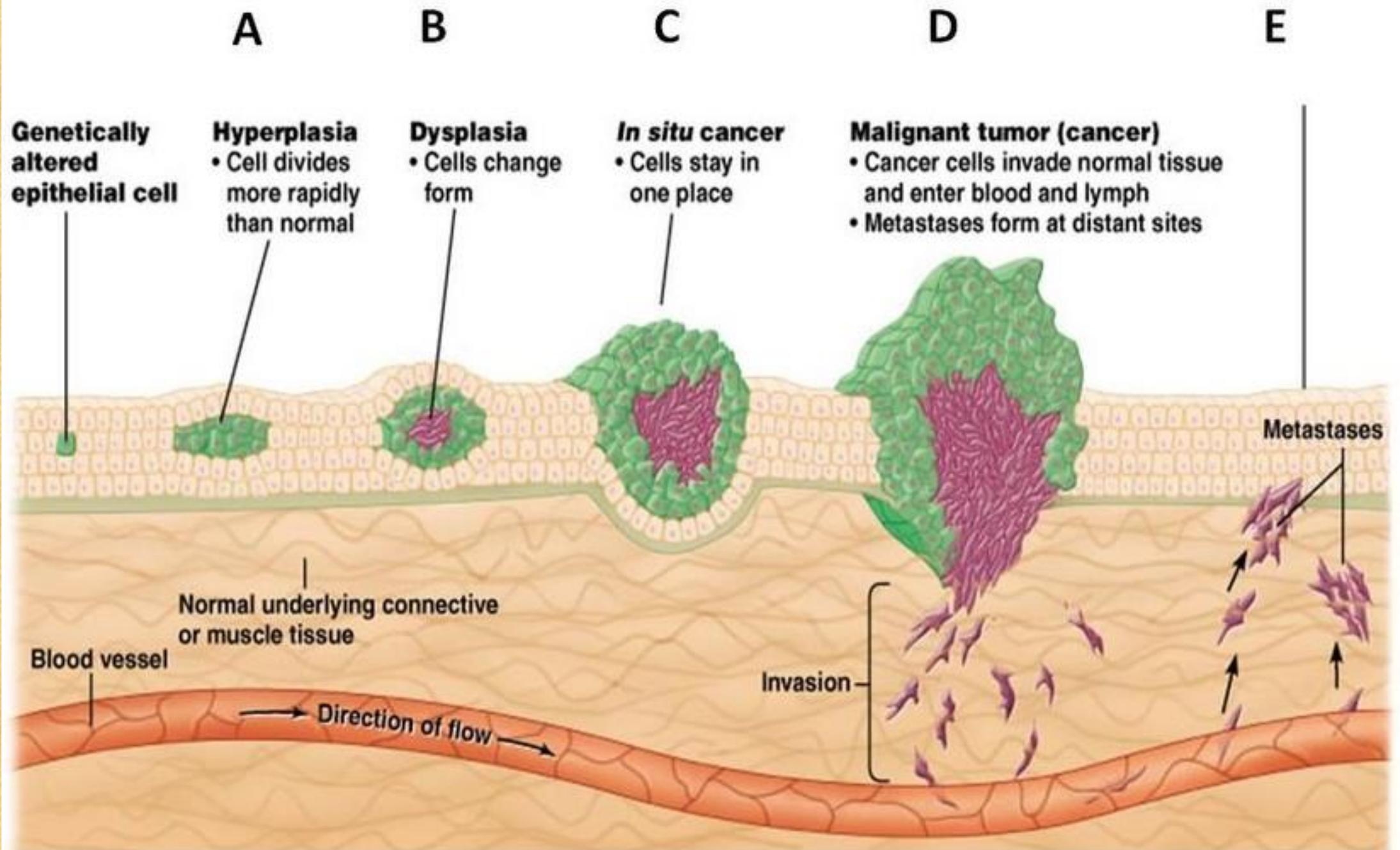
Why do all cells reproduce?

Cells that reproduce frequently:

Cells that reproduce rarely, if at all:

The Cell Cycle	Stage	Checkpoint
	Go	None
	G1	
	S	None
	G2	
	M-phase (mitotic phase)	
	Cytokinesis	None





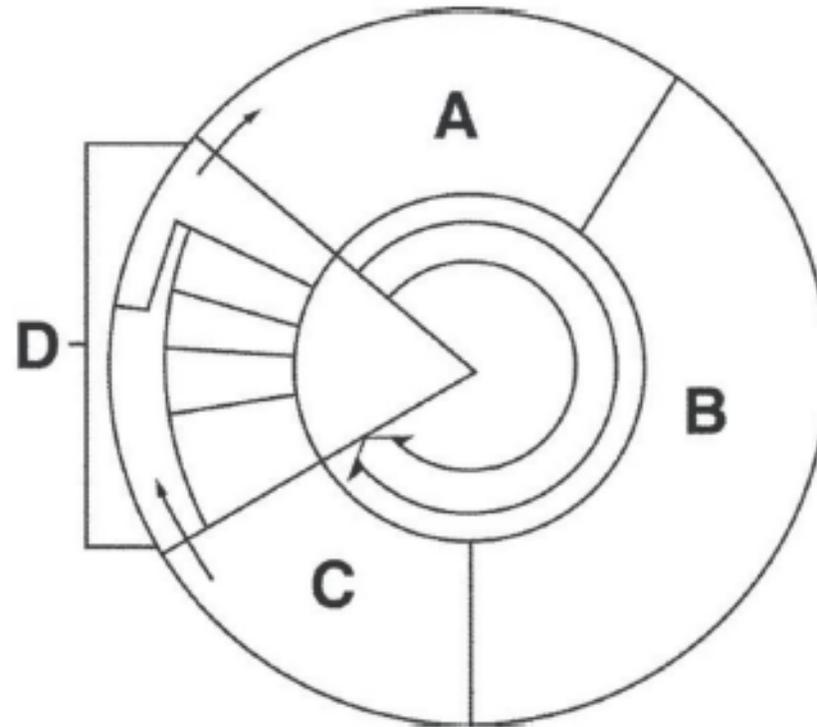
Chromosomes, DNA, & Genes

Single Chromosome Structure (draw & label)

Homologous Pair of Chromosomes (one from each parent – draw & label)

Copied homologous pair (draw & label)

Label parts of the [cell cycle](#), including all [phases](#). Add Go. Add all [checkpoints](#).



Name: _____ Per: _____ Date: _____

Cell Cycle for Dinner Activity



Learning Target: Students will be figuring out what proportion of cell cycle steps occur and what happens at each step.

Science and Engineering practices: Developing and using models, Using mathematics and Computational Thinking

Cross-Cutting Concepts: Patterns, Scale and Proportions

Materials: Ruler, Paper plate, Colored pencils, pipe cleaner chromosomes, beads and thread.

Your Task: Label and take notes on your model to help understand the importance of the cell cycle. Be sure to include on your model:

- Each phase of the cell cycle
- What happens at each stage (use slide show notes and class notes)
- Add Checkpoints symbolized by a stop sign
- Practice forming DNA, single and duplicated chromosomes as they would appear at each stage.



Cycle Cycle Phase		Time	Ridges on plate (1 hour =3 ridges)	Proportion of time in each stage (%)
Interphase	G1	11 hours	33	
	S	6 hours	18	
	G2	4 hours	12	
Mitosis	Prophase	1 hours	3	
	Metaphase	20 min	1	
	Anaphase	20 min	1	
	telophase	20 min	1	
Cytokinesis		1 hour	3	
Total Time		24 hours	72	100%

Content: Use the linked [Slide show](#) to take notes for each stage and to include on your model.

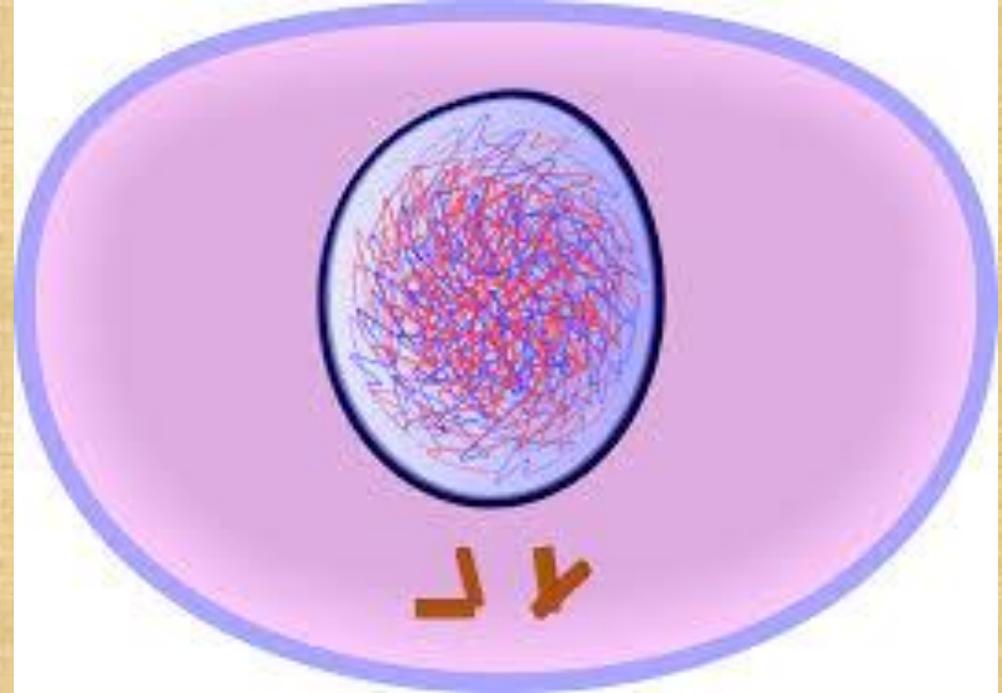


Cell Cycle

Interphase

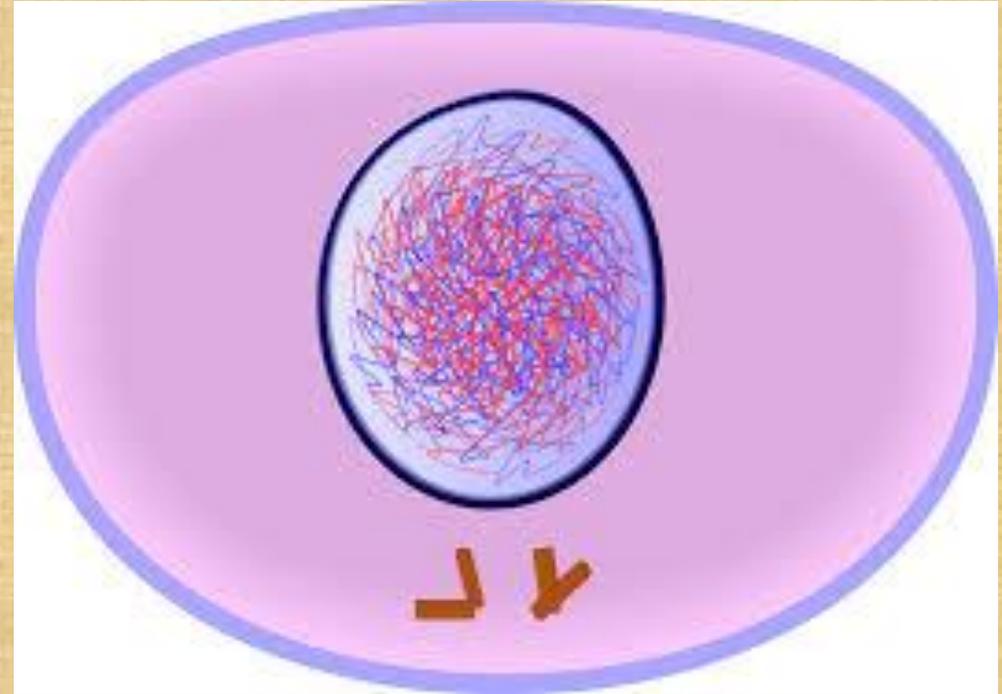
Contains 3 subphases

- **G1 (Gap 1):** growth and new organelles. At the end of G1 the cell is committed to go through reproduction.
- **S:** Synthesis or reproduction of DNA. There are now two copies of each strand.
- **G2 (Gap 2):** Preparation for Cell Division



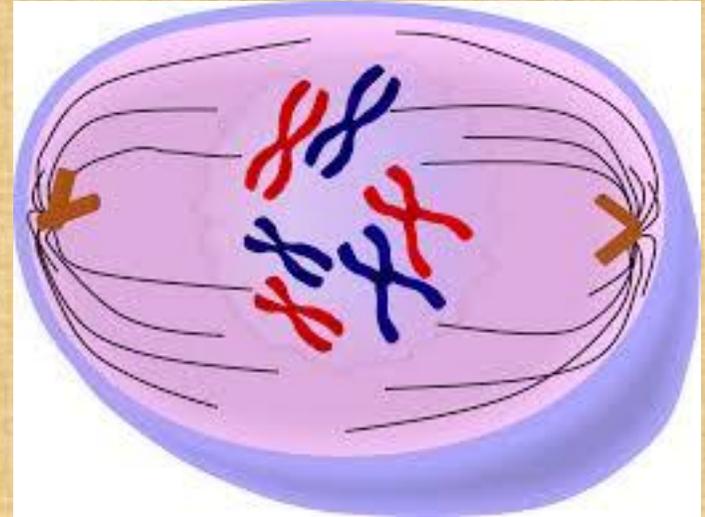
Phase G0

- Cells that are mature and will not reproduce again stay indefinitely in a phase called G-0.
- Usually cells that are in this phase cannot replace themselves once damaged.
- *Honors know the difference between senescent, quiescent and labile cells.



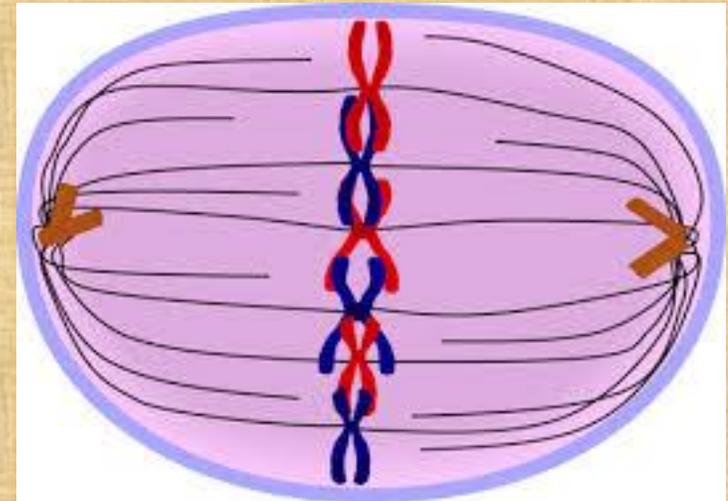
Prophase

- Nuclear membrane breaks down
- Spindle fibers become visible
- Duplicated chromosomes appear
- Centrioles visible



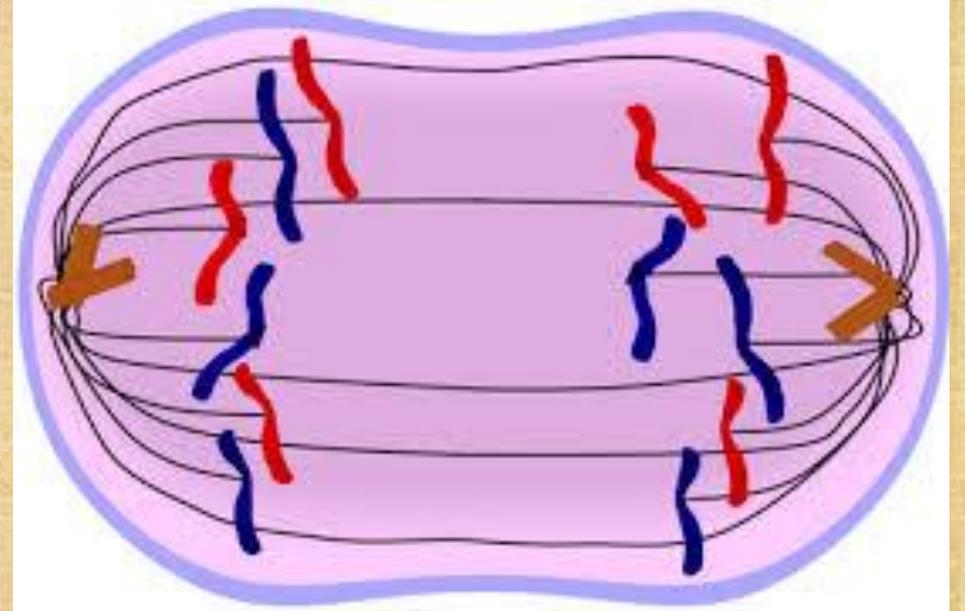
Metaphase

- Duplicated chromosomes line themselves along the middle or equator of the cell.
- Each centromere is attached to a spindle fiber.
- *Honors: the spindle fiber attached to the centromere are called kinetochore microtubules and spindle fibers that are not are called polar microtubules



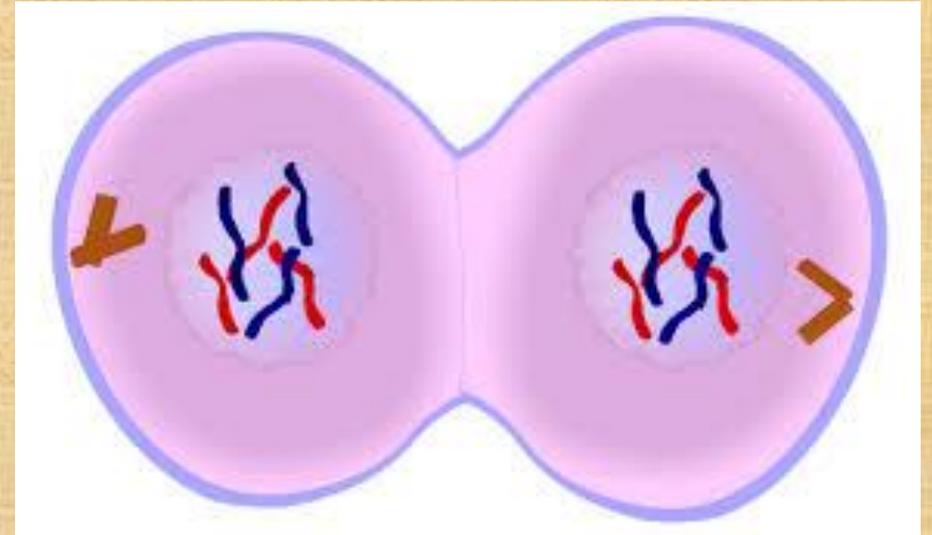
Anaphase

- Single chromosomes are pulled apart by spindle fibers
- Each chromosome has its own centromere.



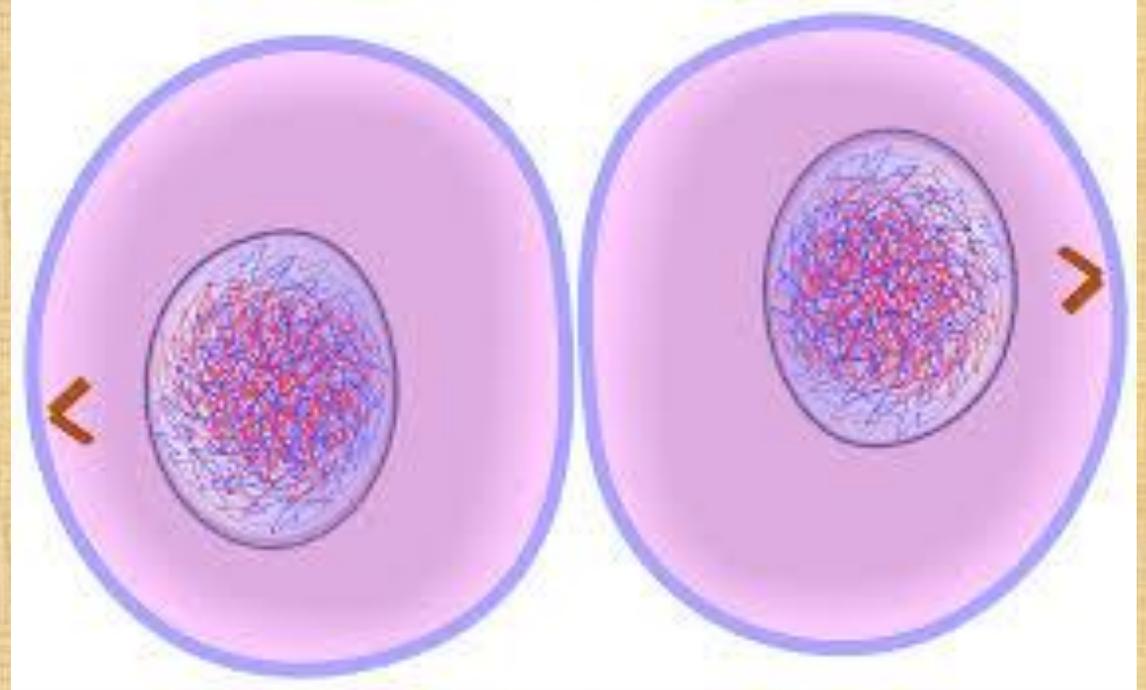
Telophase

- New nuclei form at each end of the cell.
- Spindle fibers and centrioles disappear.
- The cell membrane pinches in forming a cleavage furrow.
- *Honors a contractile ring made of actin and myosin constrict around the membrane forming the cleavage furrow.



Cytokinesis

- Cytoplasm divides forming two identical daughter cells.
- Plants form a cell plate that will eventually make a cell wall.



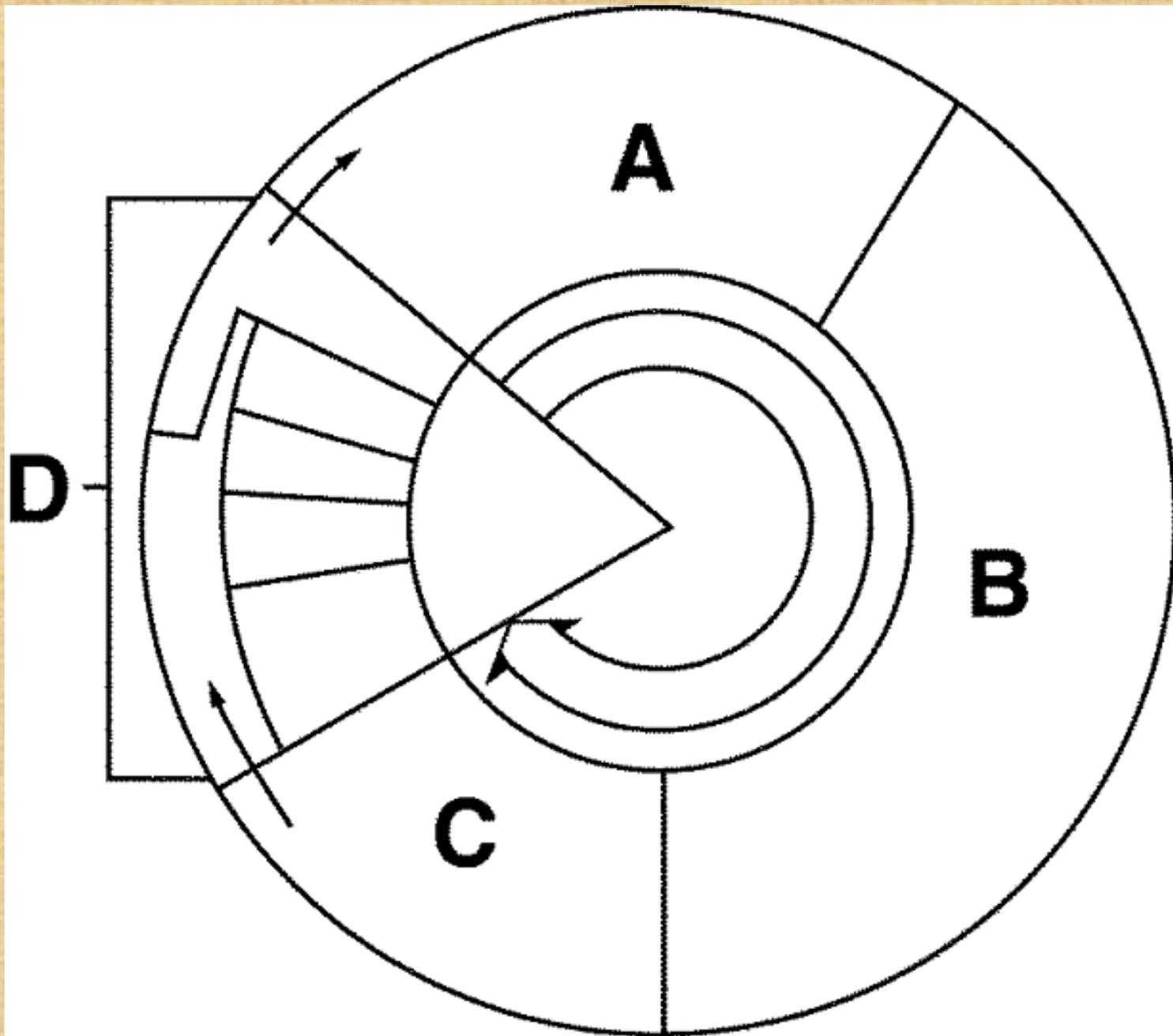
Checkpoints

- G1: Checks if DNA is damaged
- G2: Checks if DNA is replicated correctly
- M: Checks if chromosomes are lined up correctly

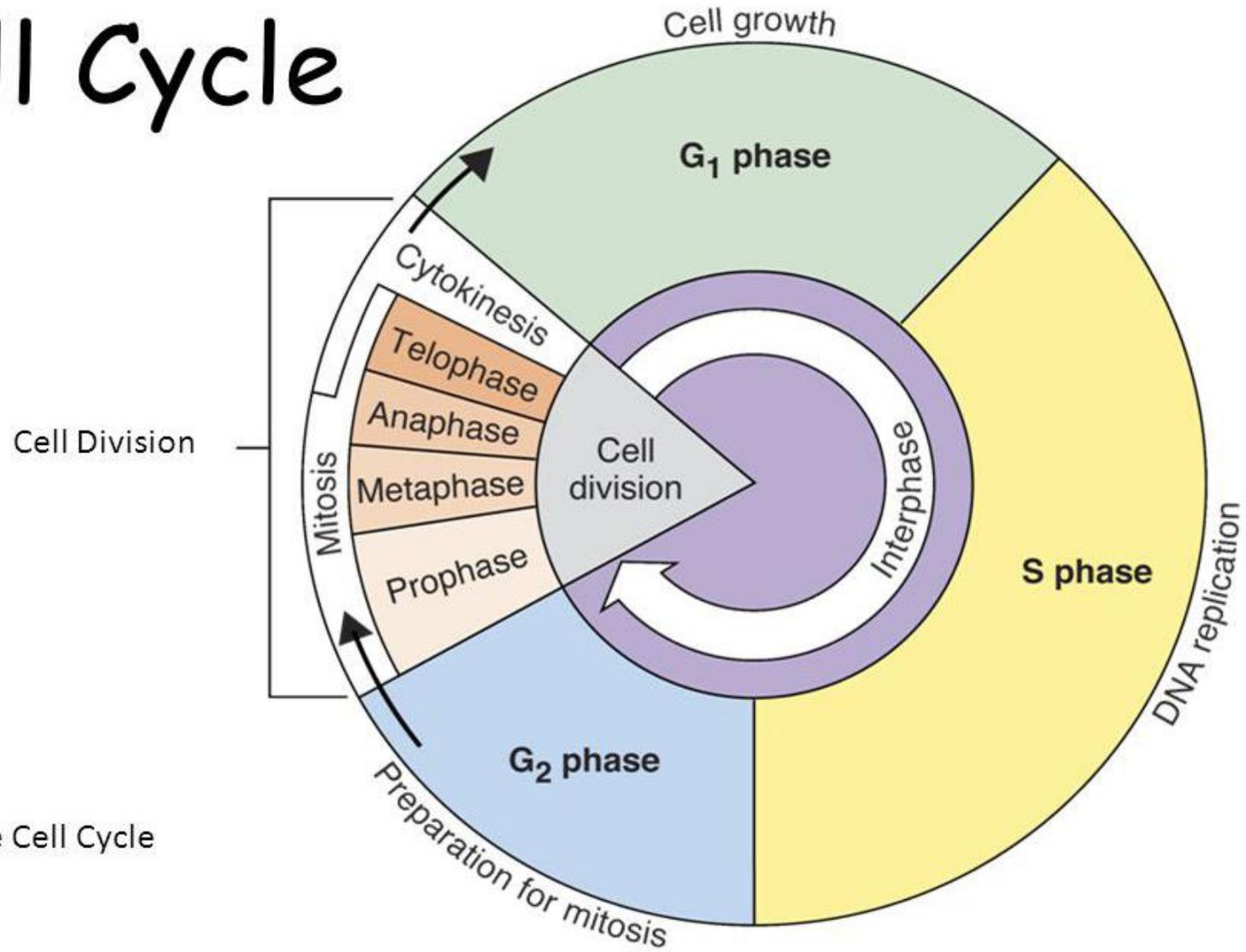


Summary

- Mitosis produces 2 daughter cells that contain the exact same number of chromosomes as the original parent cell.
- Daughter cells are called DIPLOID because they have DI (two) copies of each chromosome, one from the mother and the other from the father.
- Cells that are not actively dividing stay in interphase.
- Checkpoints are necessary to ensure that cell division works properly.



Cell Cycle



Label the Cell Cycle



G2-M Transition

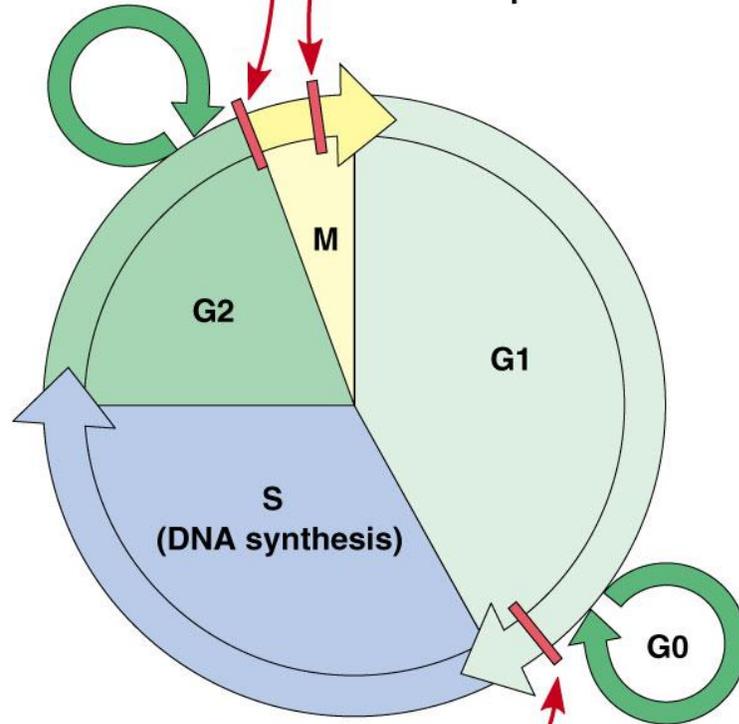
Influenced by:

- Cell size
- DNA damage
- DNA replication

Metaphase-Anaphase Transition

Influenced by:

- Chromosome attachments to spindle



Restriction Point (Start)

Influenced by:

- Growth factors
- Nutrients
- Cell size
- DNA damage



HOMOLOGOUS CHROMOSOMES VERSUS SISTER CHROMATIDS

Homologous chromosomes are made up of both maternal and paternal chromosomes

May contain same or different alleles of the same gene

Appear in the metaphase I of meiosis I

Do not stick together

Composed of four DNA strands

Segregated during the anaphase I of meiosis I

Sister chromatids are made up of either a maternal or paternal chromosome

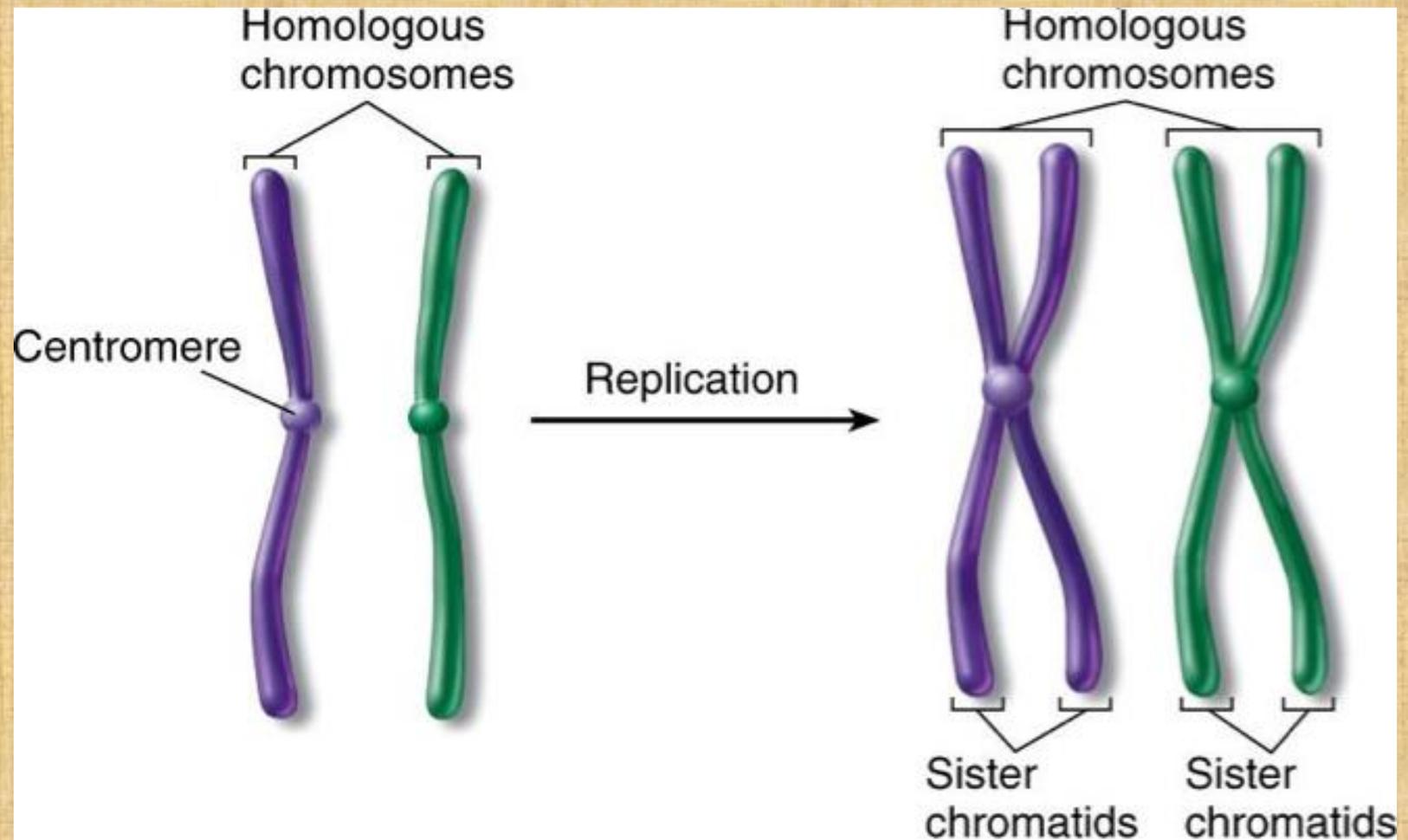
Contain identical gene sequence throughout the chromatids except in the chromosomal crossover

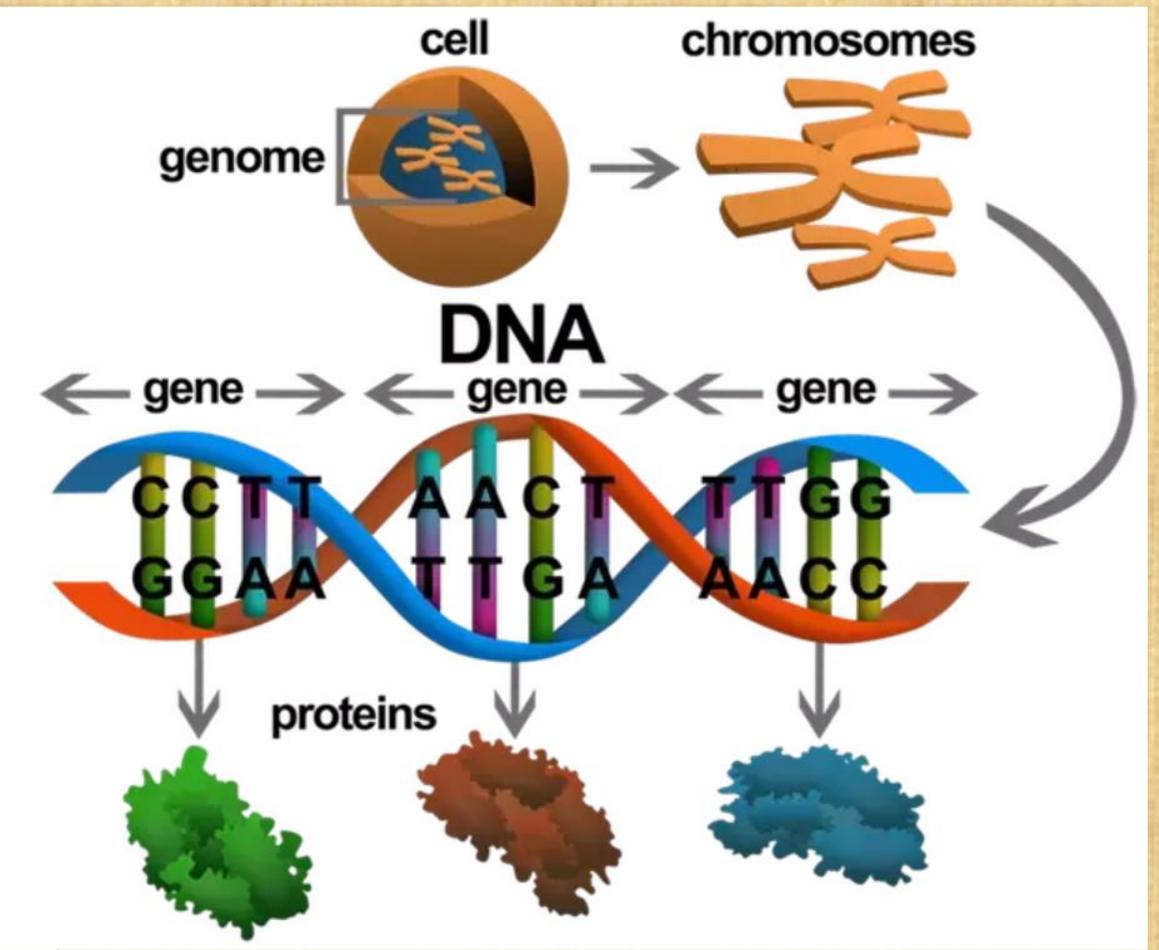
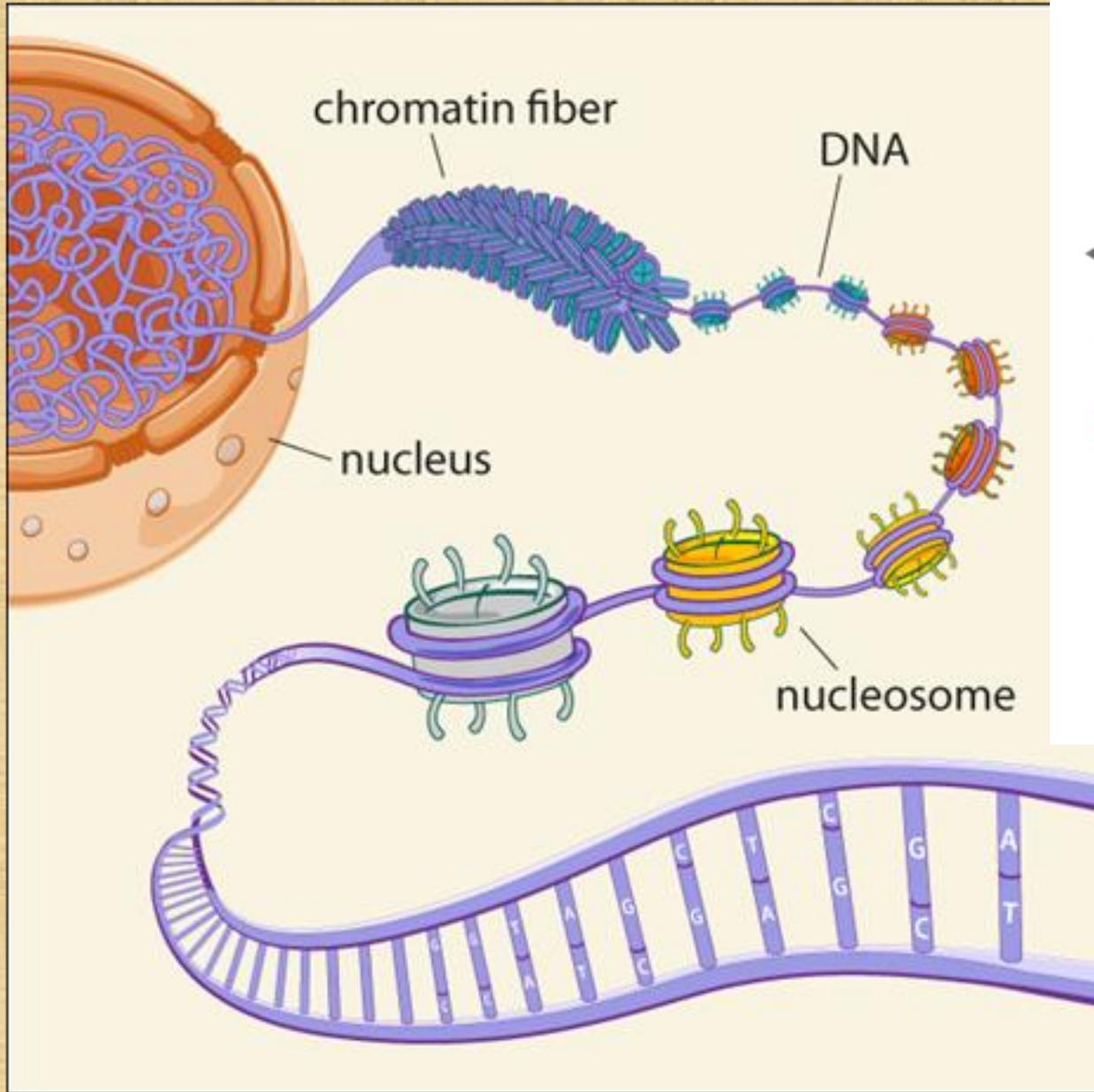
Formed during the DNA replication in the S phase of interphase

Joined together by their centromere

Composed of a single DNA strand

Separated from their centromere during anaphase II of meiosis II and the anaphase of mitosis



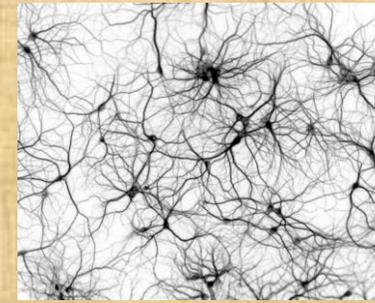


HONORS ONLY!

Quiescent cells → in a G₀ state (resting state).

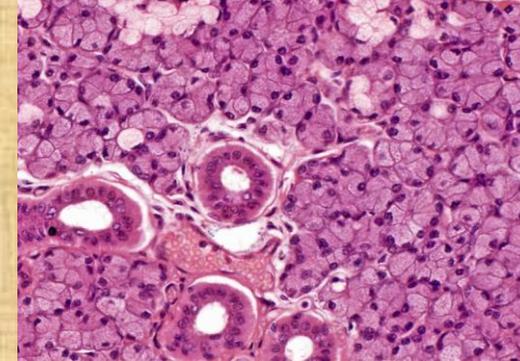
- CAN re-enter cell cycle when mitotic stimulation (MPF) is applied.

Examples: liver tissue, alveoli (lung sacs), skeletal & smooth muscle tissue, cardiac tissue, neurons



Senescent cells → Cell has aged and is no longer capable of dividing EVER AGAIN.

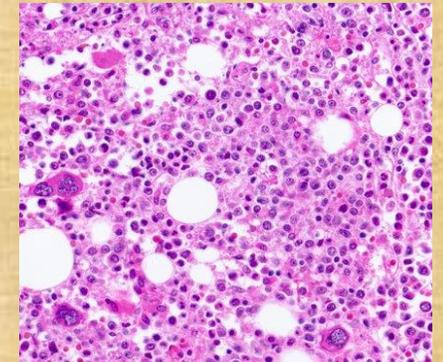
Due to telomeres (DNA caps at the ends of chromosomal arms) being too short due to breakdown over its life, which doesn't allow DNA to be copied fully.



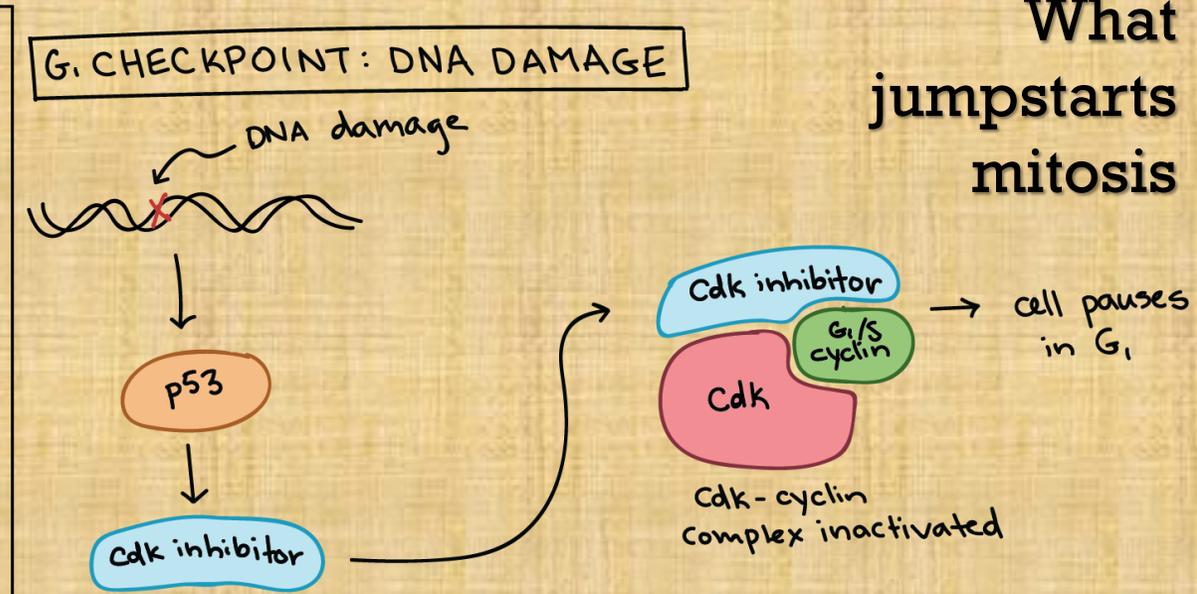
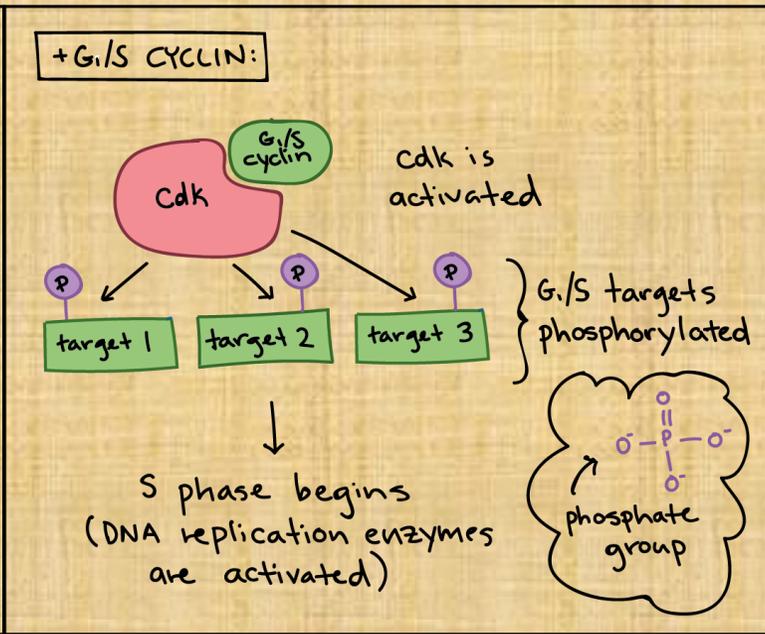
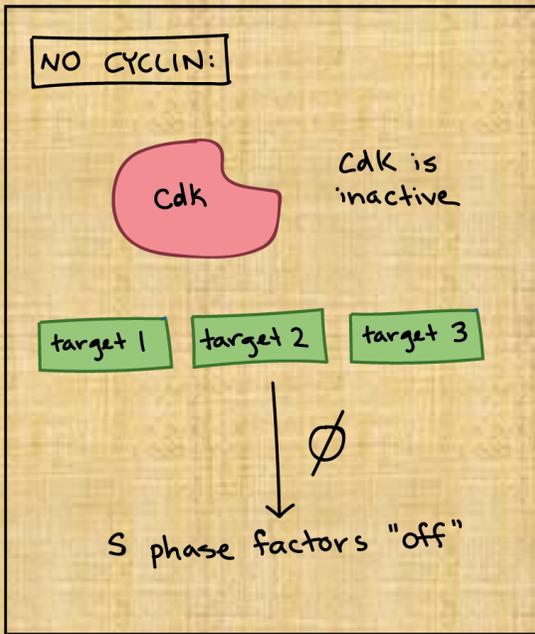
Labile cells → Constantly divide throughout entire lifetime.

- Can produce stem cells!
- Chemotherapy inhibits M & S phases which causes collateral damage in labial cells that are not part of the cancer being treated.

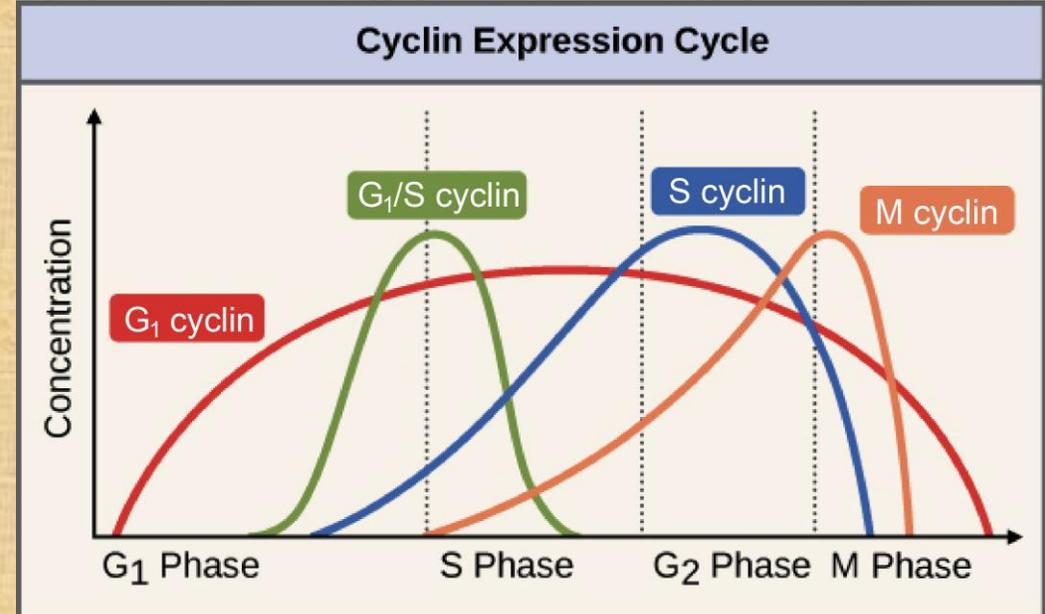
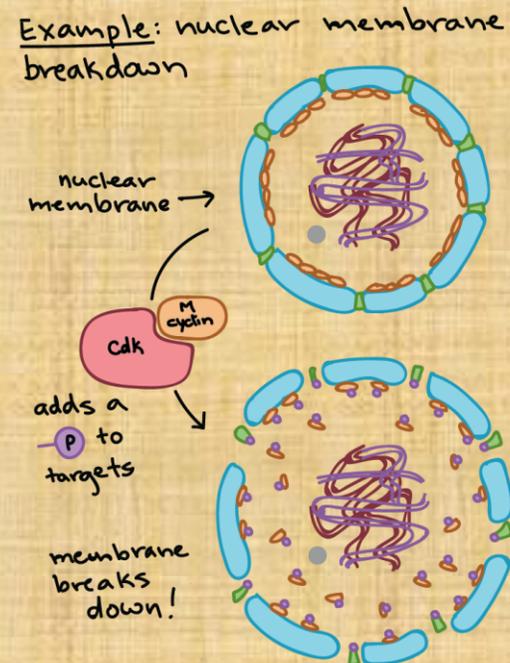
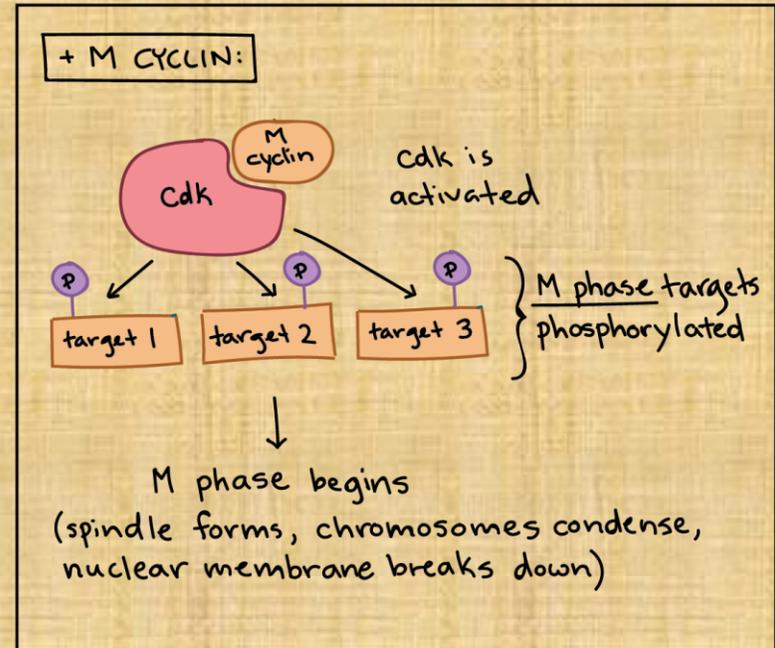
Examples: Skin, mouth tissue, intestinal cells, bone marrow.

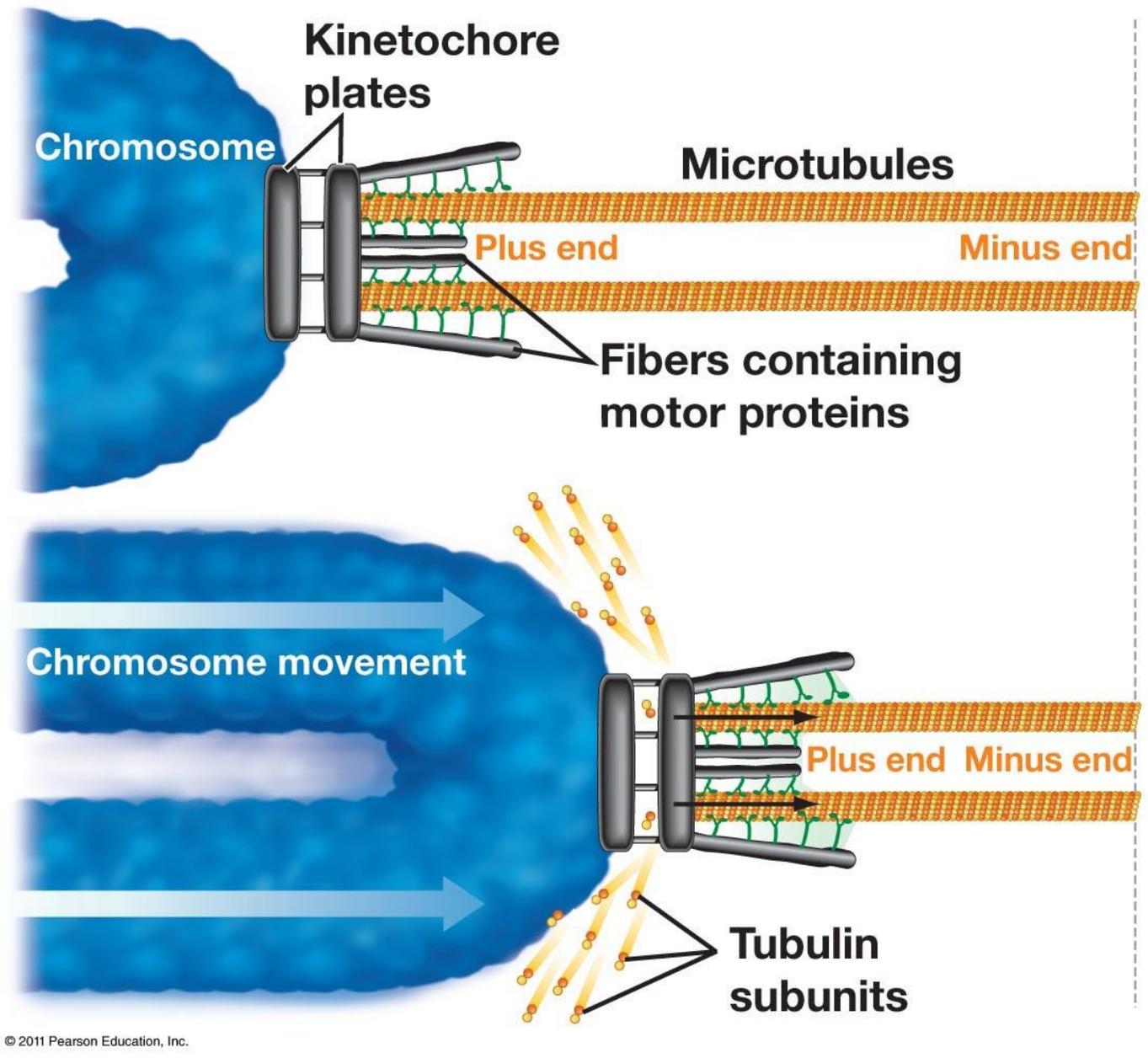


What jumpstarts mitosis

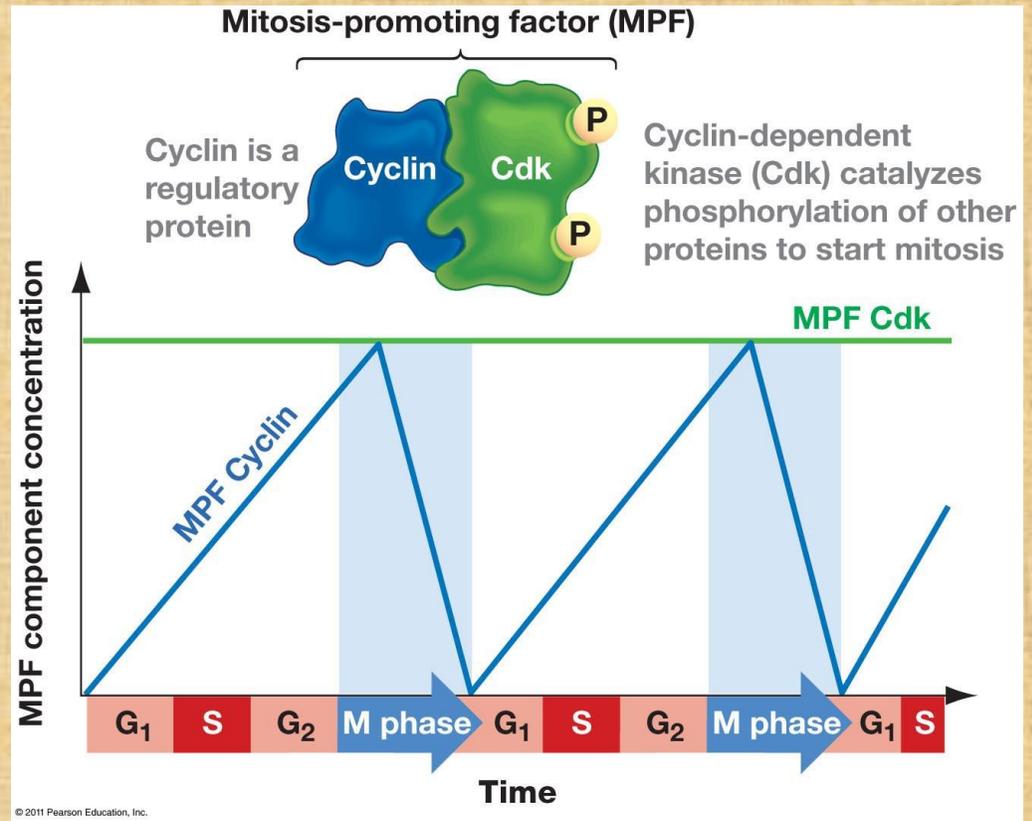


HONORS ONLY!





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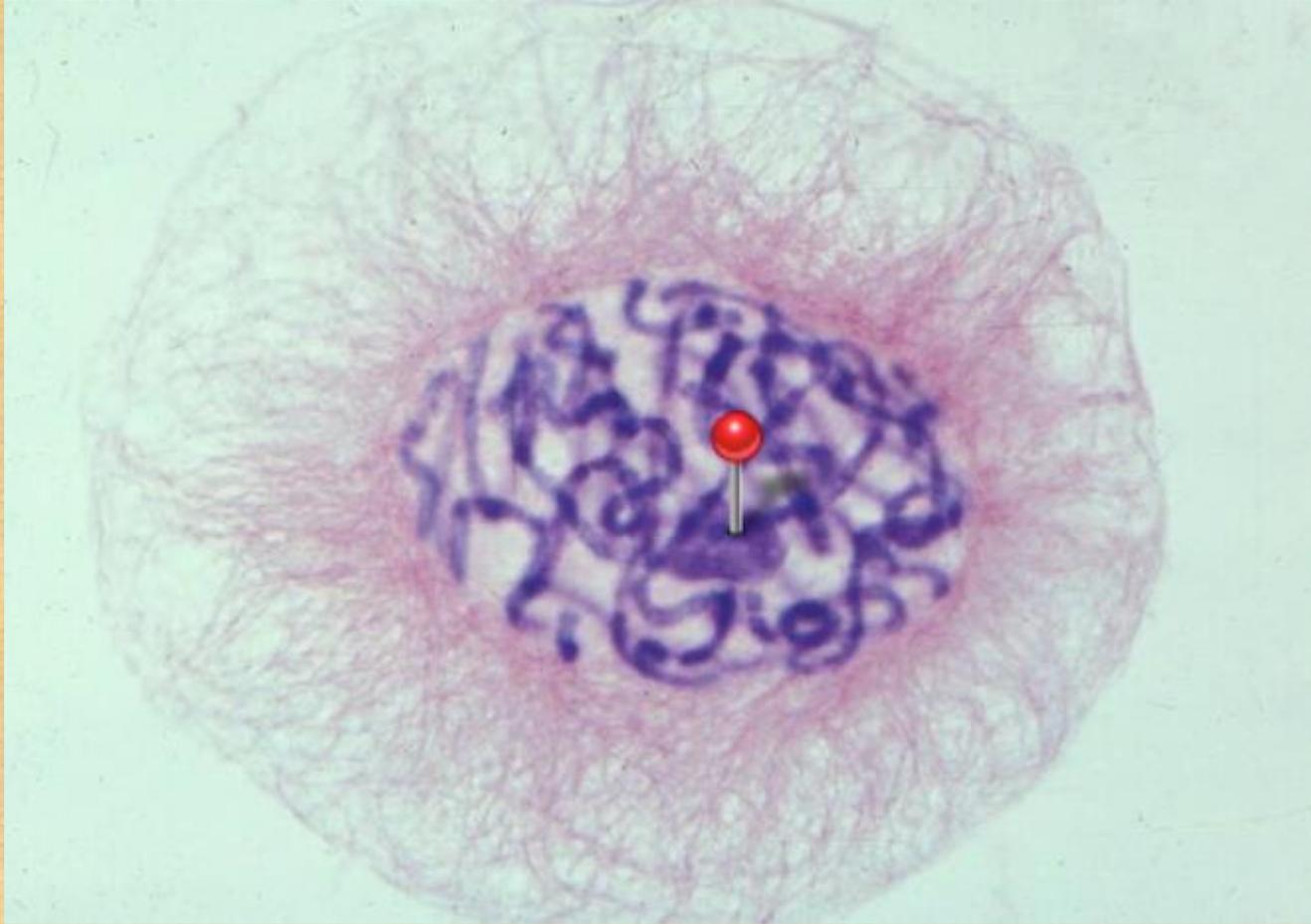
Kinetochore function: the pulley system behind chromosome movement



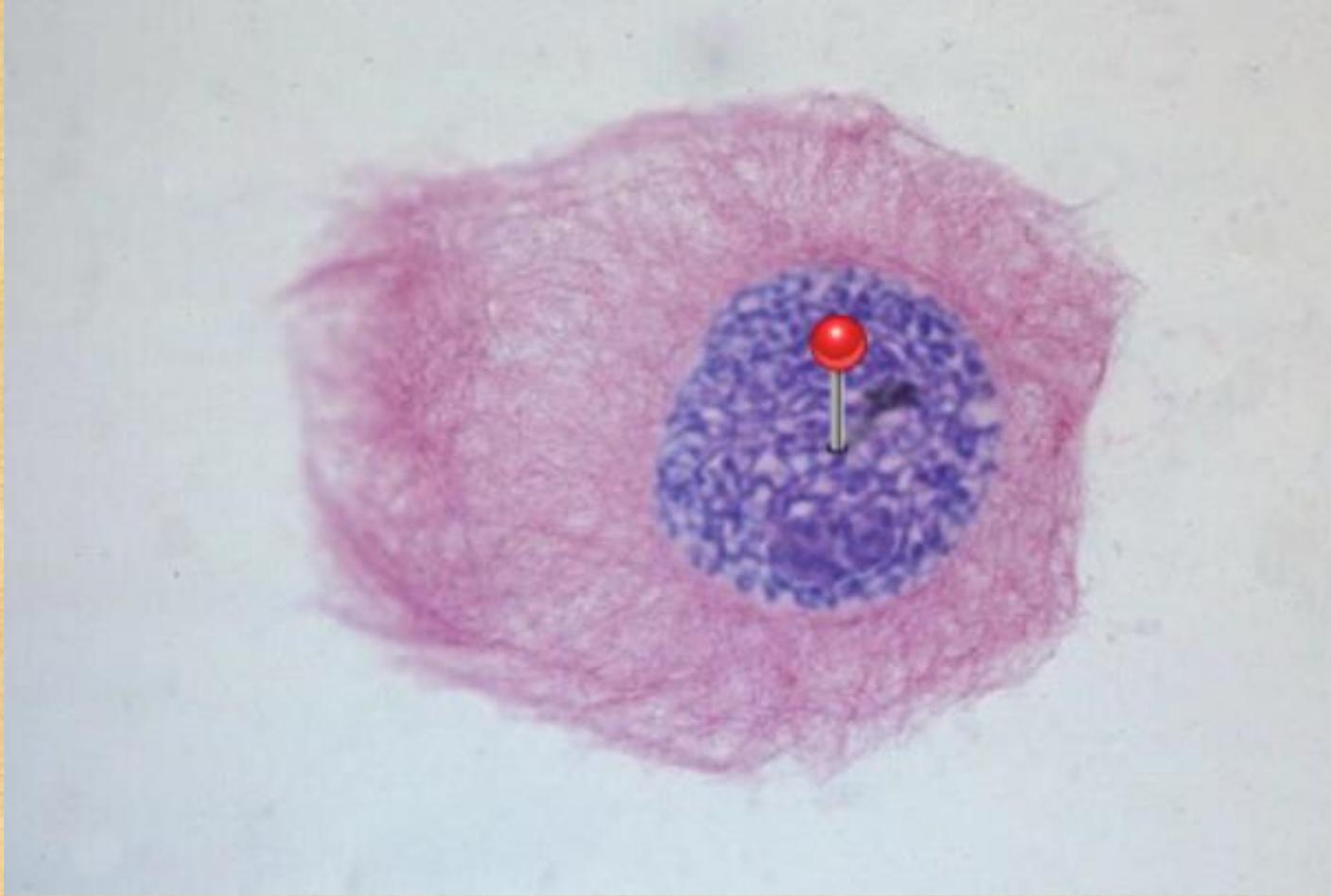
**I. WHAT MITOSIS PHASE
AM I IN?**



1.



2.



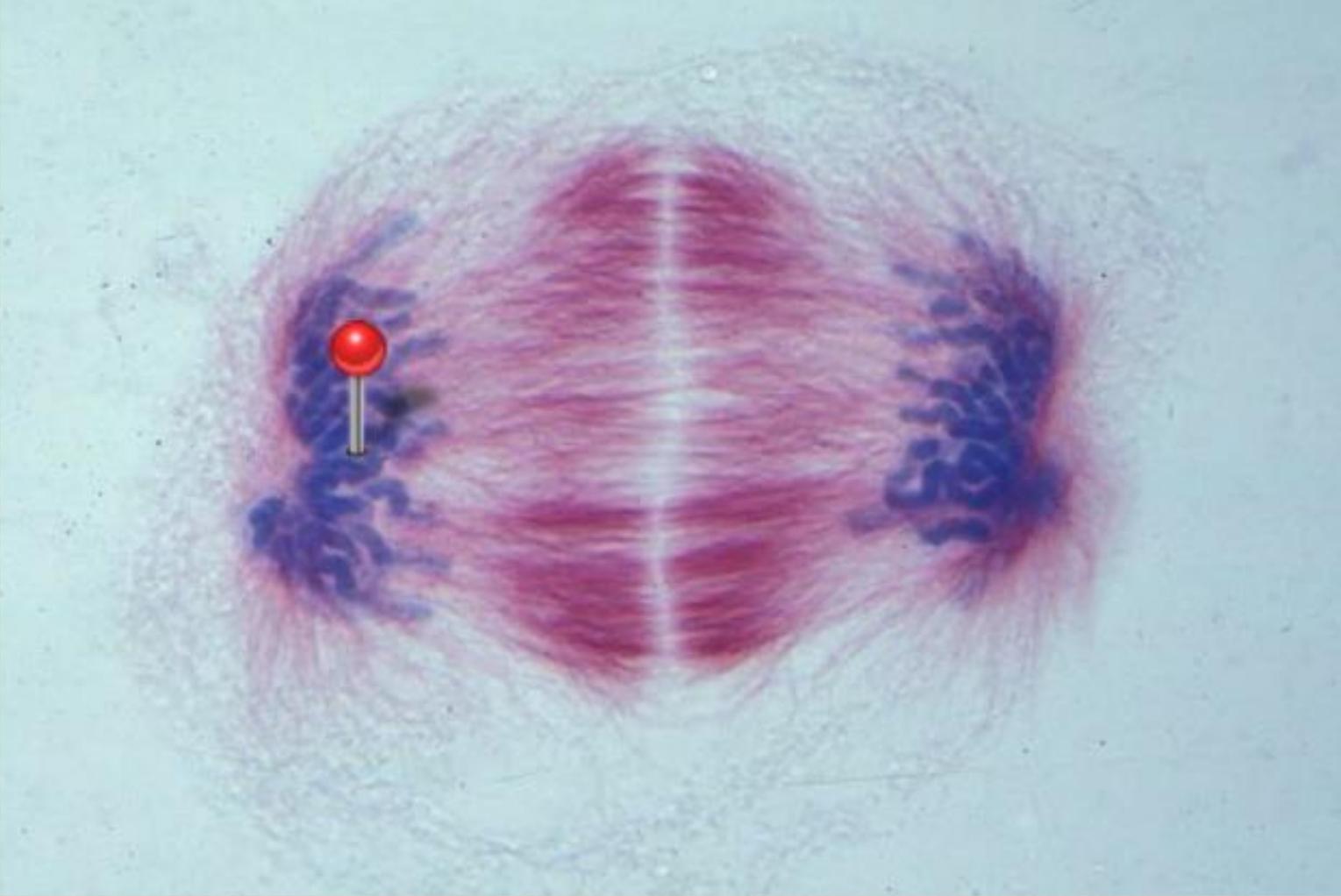
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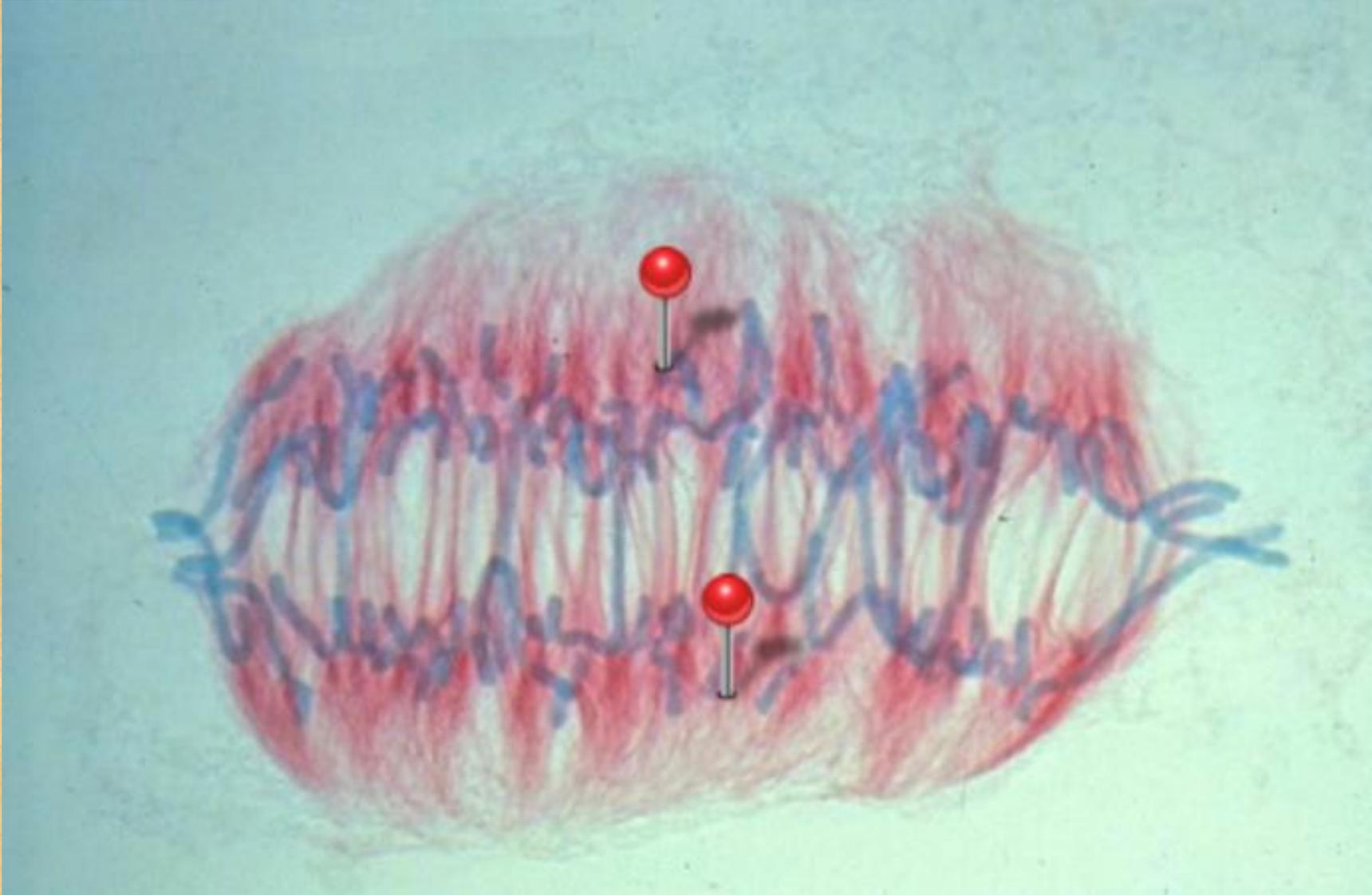
4.



5.



7.



CAN YOU GET THEM ALL?

In the picture to follow, add text boxes and arrows to label as many cells correctly as you can. I know some of you, maybe even all of you will be able to label them all! The more you label the more points you'll earn!



