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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Meets Expectation**  **(8-10)** | **Below Expectation**  **(4-7)** | **Unsatisfactory**  **(0-3)** | **Draft Points** | **Final Points** |
| **IV. Proposed Results:** Expected Outcome | Expected results are clearly relevant to the purpose of the project. Relates potential outcomes to relevance of the project and why results would further the need for the project. Addresses potential outcomes that could be unexpected derived from previous studies. Considerations for these potential outcomes addressed. | Expected results are relevant to the purpose of the project but are underdeveloped. Does not take into account previous studies indicated in the literature review and/or argument for project significance. | Expected results not relevant to the purpose of the project or are not communicated. |  |  |
| Intended Data Analyses | Excellent discussion of data or statistical analyses. Impressive depth of insight /analyses. Detail of how statistical analyses will support the significance of the project. | Largely adequate discussion of data or statistical analyses. Greater insight/analysis required; that which is provided is conventional or underdeveloped. | Vague discussion of data or statistical analyses. Lack of insight/analysis. |  |  |
| Terminology | Use of scientific terms and concepts reveals a deep understanding of methodological elements of the project. | Scientific terms and concepts are used correctly. | Scientific terms and concepts are used incorrectly, or topic is discussed in completely nonscientific terms. |  |  |
| Mechanics | Grammar and usage are correct and contribute to clarity. Punctuation is correct and paragraphing adds to organizational structure. | Very few mistakes in grammar and usage. Paragraphing may create minor problems. Spelling and punctuation are almost entirely correct. | Errors in grammar and usage affect meaning. Paragraphing is missing or does not relate to organization of text. Frequent spelling errors. Punctuation is often missing or incorrect. |  |  |
| Organization & Coherence | Organization enhances the central theme. Sequencing is logical and transitions are smooth. | Organization is adequate. Introduction may need more anticipation. Conclusion may lack closure. | Organization is not clear. Connections are confusing. Introduction and conclusion are present but are unclear or incomplete. |  |  |
| **V. Conclusion:** Intended Inferences | Potential inferences draw sound conclusions from the previous research and communicates a logical path of explanation from the proposed data to the hypothesis in this and previous research results. Potential conclusions reveal excellent critical thought. | Potential inferences draw reasonable conclusions from the previous research, but does not convincingly connect the hypothesis to the previous research results. Conclusions reveal moderately critical thought. | Potential inferences from previous research are not justified. No reference to previous research studies. Inferences do not logically follow the project's thesis or methods. |  |  |
| APA In-Text Citations | Citations 100% accurate, no errors. | Citations mostly correct with specific errors repeated, or few random errors. | Citations mostly incorrect and largely in error, or no citations present. |  |  |
| References Cited | All sources are correctly cited and are 100% accurate. | Some errors in formatting exist, but section is largely correct. | Many errors in format or only a brief list present. No references cited section present. |  |  |
| **Total & Comments:** | | | | \_\_\_\_\_  **80** | \_\_\_\_\_  **80** |